



Erasmus+ 2020 - 2022

Friendly Kindergarten



# Erasmus+ 2020-2022:

## General objective

- Supporting educational, professional and personal development of people of all ages in education, training, in Europe

## Participating countries

- 4 Programme Countries

## 3 Key Actions

- Mobility – Cooperation – Policy Development

## Implementing mode

- Indirect (National Agencies) and Direct (our Kindergarten and partners)

# Horizontal priorities

**INCLUSIVE**



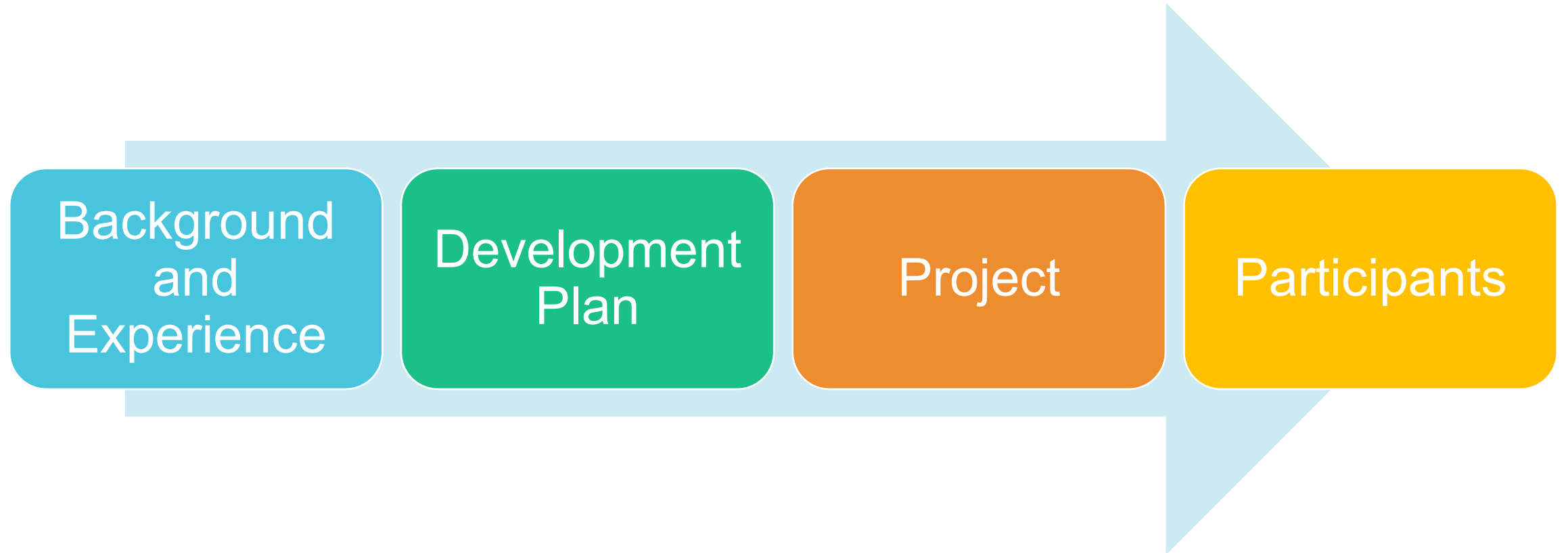
**DIGITAL**



**GREEN**



# Our Erasmus+ programme



# Programme (1): Background and Experience

M.Ap.N. No. 2 with extended program in Bucharest, was established in 1974. The teachers of the kindergarten strive, through permanent collaboration with parents, to provide high quality education services wishing to achieve a strong impact on the future school success of children and on their emotional and social well-being. Currently, 170 children are enrolled in kindergarten in 8 groups: 3 small groups, 3 medium groups and 2 large groups. The staff of the kindergarten consists of 17 teachers (1 educational director +16 educators), 1 dance teacher, 1 English teacher, 1 school counselor, 1 speech therapist, 1 doctor, 3 nurses, 11 caregivers, 1 cook. All teachers are tenured and qualified. 13 have higher education (9 bachelor's degree, 4 master's degrees) and 4 are in the process of completing their bachelor's degree. Their teaching experience is much different (between 1 year -25 years teaching experience and beginner - first degree professional level).



# Programme (2): Development Plan





## Strengths

- The interest of teachers for professional and personal development, for participation in methodical activities organized at local level and in projects / programs of institutional development and research. For example, all teachers participated in the courses: "Creative approach to the curriculum in preschool education" organized by CCD and "Stop bullying through education for democratic citizenship in schools" organized by ADDE.
- Improved and diversified curricular offer of extracurricular activities (eg: activities in partnership with Ion Creangă Theater, Țândărică, National Military Museum).
- Curriculum at the decision of the school developed in accordance with the needs and interests of children (eg the project "Kindergarten for all-optional activities of foreign language and personal development for preschoolers", funded by the City Hall of sector 1)



## Weaknesses

- Insufficient adaptation of the teaching staff for the implementation in good conditions of the new curriculum entered into force in September 2019 (approx. 24% of the teachers with limited or resistant skills to change.)
- The different levels of teaching experience of teachers;
- Insufficient knowledge and skills for adapting teaching activities to a personalized education (2 children with CES certificate and 10 undeclared).
- Absence of European cooperation with a view to developing institutional capacity. The kindergarten has not been involved in European projects so far.



## Opportunities

- Parents' interest in collaborating in order to educate their children.
- Kindergarten-parent communication and collaboration is done daily and remedial measures are taken by mutual agreement when appropriate.
- The offer of professional training at local, national and European level.
- Possibility to finance projects through European programs.



## Threats

- Non-adaptation of the didactic activity to the increasingly inhomogeneous groups of children (children with SEN and children with high level of psycho-social and intellectual development).
- The small-scale use of modern methods of differentiated and personalized education can reduce children's sense of well-being (there are annual cases of withdrawals due to maladaptation).
- Partial resolution of problem situations in groups can lead to dissatisfaction and conflicts with parents.



# Programme (3): Project – Friendly Kindergarten

- Development of professional competencies of teachers for the implementation of a quality teaching process;
- Improving and diversifying the teaching activities carried out in the kindergarten;
- Creating a balance between the need to train pre-school skills and the harmonious socio-emotional development of children;
- Developing the international dimension of the education provided by kindergarten through its involvement in European projects.

# Programme (4): Participants

- M. Ap. N. No 2 Kindergarten staff

9m participants

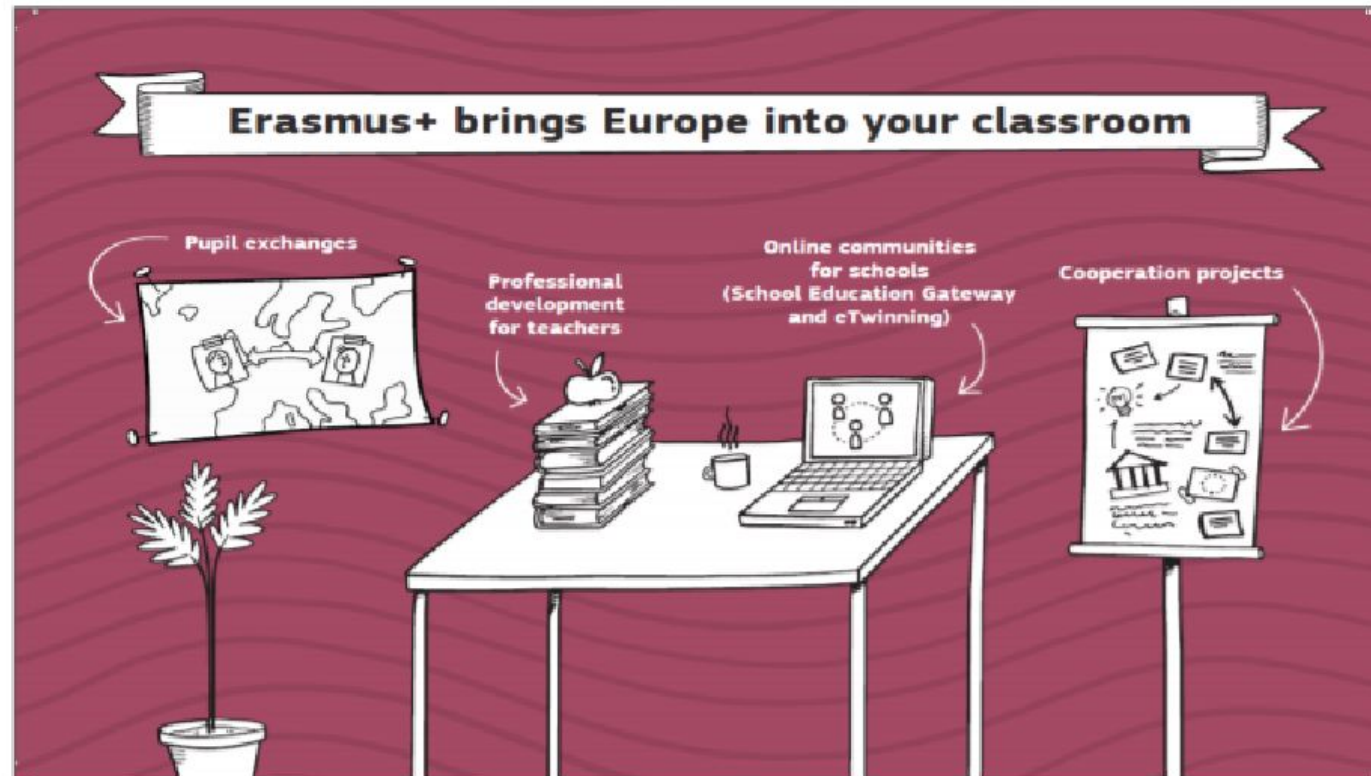
- 4 Education Academies



# Project partners/courses

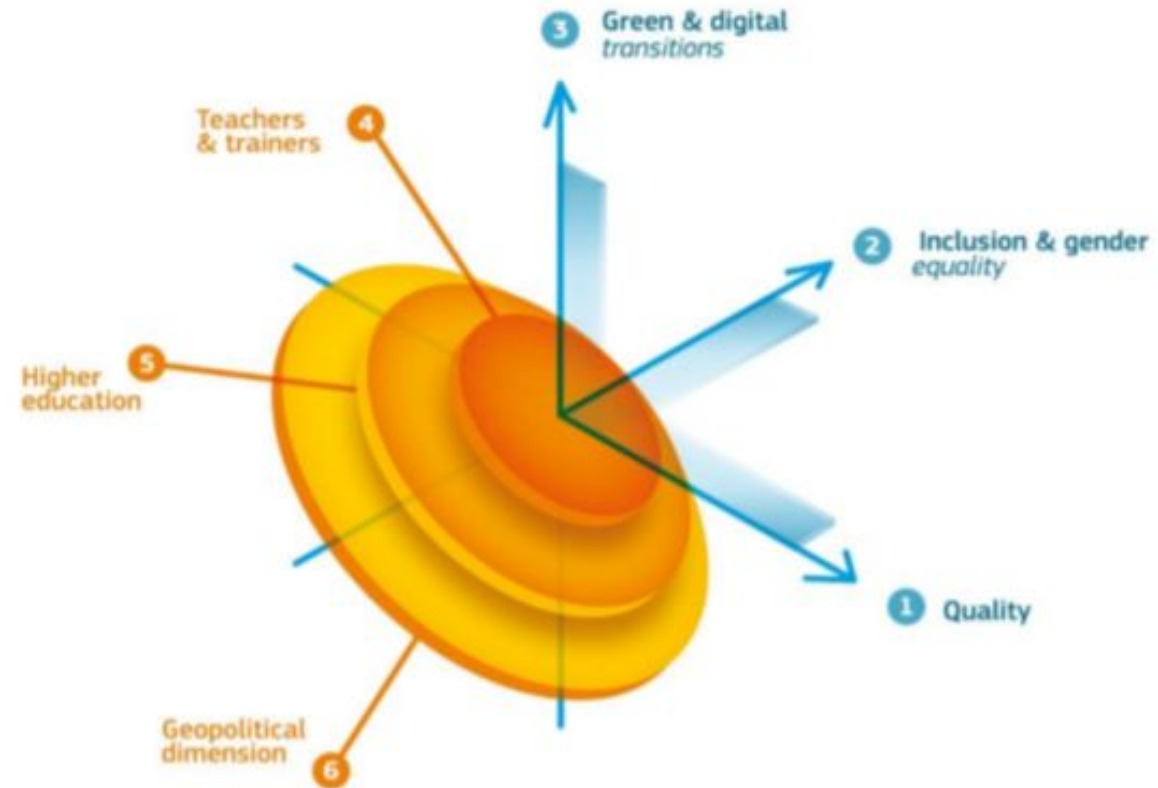
- Alcashine Empowerment Center, Lda, Alcanede, Portugal, *Leadership in School Context*
- Maksima Adult Education Facility, Split, Croatia, *Creativity in the Classroom and Different Ways of Displaying It*
- Europass Teacher Academy, Spain, Santa Cruz, Tenerife, *Holistic Approaches to Early Years Education*
- ELA (Erasmus Learning Academy), Bologna, Italia, *The Best For Preschool Teachers*

# Improvements



- development of managerial and leadership skills of the management staff in particular and of the kindergarten staff in general;
- developing design and project management skills in order to involve the kindergarten in European projects;
- the accumulation of knowledge, the development by teachers of skills and behaviors necessary for the implementation of the new curriculum through the holistic approach of children and achieving an appropriate balance between learning and harmonious development of their personality, focusing on both play and development self-determination and decision-making skills among children;
- improving teachers' skills to integrate in the educational activity multiple ways of learning harmoniously including: ICT, visual, auditory, tactile and kinesthetic methods. This integration is necessary because today's children grow up in a world with abundant possibilities for personalized experiences allowed by technology, and technology can facilitate personalized learning approaches based on problem solving and at the same time on collaboration.
- encouraging kindergarten teachers to work collegially and to constantly evaluate their practices, by observing and documenting experiences.

# Goals?





# 2021 is now open!



- Development Plan ✓
- Eligibility ✓
- Departures
- Activities
- Follow-Up

# Thank you!